

## **Developing English Workbook Based on Task Based Approach for First Grade Students of SMP Negeri Satu Atap Sumberejo**

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### **Abstract**

This study aims to develop the supplementary English reading materials based on task based approach for the seventh grade of SMP Negeri Satu Atap Sumberejo. This study was conducted in order to solve the problem faced by the first grade of SMP Negeri Satu Atap Sumberejo in reading interest. The problem is about language that used in their workbook is not appropriate with their level, their workbook lack of explanation and task. Because of that the researcher wants to develop students English workbook based on students need.

The result of this study is Workbook based on the students' need. This workbook for first grade of SMP Negeri Satu Atap Sumberejo. The workbook consists of texts of the standardized materials for seventh grade in the syllabus of Curriculum 2013. With the picture to explain the materials and attractive exercise of this workbook, the student will be motivated to learn English language in the class and it supports the student in activating themselves into integrated activities in the class. So the students in seventh grade junior high school have more experiences in practicing English.

*Keyword: Developing English Material, English Workbook, Task Based Approach*

English is a popular subject because it is globally used because of that students learn English since pre-school. It is important for student to master English skills. One of skills is reading, which has an important role in a context of human education to get much information. So, reading is ways for those who want to success for their future. By reading, someone can get new information. Reading is the activities that make the students actively comprehend the meaning of the content of reading text.

At school, student and teacher interact in teaching and learning are not only competent to achieve the expected learning outcome. Another essential component which also determines the success of learning is a textbook or workbook. Workbook is references of particular subjects used by students or educators to facilitate teaching and learning activities. The existence of workbook is very helpful in learning process. With the workbook, students can learn without too much help from a teacher. It is because a workbook is permanent and can be read anywhere.

From writer's observation, student's workbook in first grade SMP Negeri Satu Atap Sumberejo did not explain well. The materials in student's workbook just explain in general. Because of that, the writer wants to develop student's workbook. Materials development refers to anything which is done by the writers, teachers or learners to provide success of language input in ways which maximize the likelihood of intake. In other words, it is also

related to the supplying of information about experience of the language in way design to promote language learning, Tomlinson (1998).

The writer will add the material about the village and used task-based approach. This workbook consists of some task and explanation to reach the students' learning ability. The workbook consists of texts of the standardized materials for seventh grade in the syllabus of Curriculum 2013. With the exercise of this workbook, the student will be motivated to learn English language in the class and it is support the student in activating themselves into integrated activities in the class. So the students in first grade junior high school have more experiences in practicing English.

This developed book will become supplementary material in school. Supplementary material is used in teaching and learning process. Teaching and learning process are not effective if the material in the textbook not sufficient and suitable for the students. So the supplementary material is materials that are used to help the teacher while teaching. One of the supplementary materials to support material is workbook. Workbook contains a lot of exercise for classroom activities. Student workbook is guidance the student to understand the material.

## **Method**

This research was aimed at developing English learning material for student in Junior High School. Therefore, the design that appropriate for this research is Research and Development (R&D), so in this research, the researcher used Research and Development (R&D) method. According to Borg and Gall (2003:569) Educational research and (R&D) is an industry -based development model in which the findings of the research are used to design new products and procedures, which then systematically field-tested, evaluated, and refined until they meet specified criteria of effectiveness, quality, or similar standards. The process involves identifying problems that need to solve by educational product like textbooks, syllabus, assessment instruments, etc.

According Borg and Gall (2003:573) the procedure of the development in this research will be conducted through six stages. Through procedure of Borg and Gall, the researcher did six steps that are need analysis, planning, material and development, expert validation, try out, and final product.

### 1. Needs Analysis

- ✓ Conducting preliminary study.
- ✓ Collecting information on students' and teachers' want and need to overcome the lack of the textbook.
- ✓ Identifying information on students' and teachers' want and need to overcome the lack of the textbook.



### 2. Planning

- ✓ Writing the content of the lesson based on the syllabus.
- ✓ Writing structure of the product.
- ✓ Writing product specification.



### 3. Material Development

- ✓ Drafting, it is the process of adopting and adapting material from English textbook and internet.



### 4. Expert Validation

- ✓ Validating of the draft
- ✓ Revising the draft I



### 5. Try Out

- ✓ Trying out the product in the field.



### 6. Final Product

- ✓ Finishing the product to be final product.

## **Result**

Needs analysis in this procedure was to determine the product was going to be developed. The appropriate development of task-based materials could not be developed if the researcher did not know the actual information both from the problem of the student and from the teacher who though in the class. The need analysis was from the students' questionnaire and English teacher interview. Then the syllabus for grade eleventh was the main source to develop the product by observing the materials were include. Based on questionnaire of English subject in the class, student needs to increase their ability in reading skill through integrated task sourced from reading comprehension text that is students' English workbook. Then the researcher made a draft of workbook as a reference in making the product. After that the researcher develops workbook based on the theories. The product is supplementary student's English Workbook for first grade students of SMP Negeri Satu Atap Sumberejo based on curriculum 2013. This part talk about the information collected from the students and English teachers. The data were used to provide fundamental information in developing the materials, so the materials based on the needs. So before conducting a research, the writer did need assessment. Need assessments were done to obtain more information on what the teacher and students expected for developing the textbook. The students expect the workbook consist of a lot of explanation and exercise and the teacher expect that the language that used is appropriate with students' level.

The questionnaire was distributed to the first grade student of SMP Negeri Satu Atap Sumberejo, which are twenty eight of students. It was conducted on January 14 2019. The variables of questionnaire were design of workbook, topic, materials, and exercises that consist of 20 statements. The result of questionnaire was used to collected information about student needs toward the English materials. On January 14, all students fill the questionnaire (in form of 20 statements) and had returned to the researcher. From the questionnaire, the researcher know that the students workbook need to develop, it has been conclude that 80% of students state that the explanation, example and the task in their workbook are difficult, so it is hard for student to understand the material. The data taken from interview with English teacher covered some information needed for developing reading material as supplementary English workbook. The questionnaire started about topic, exercise, the explanation and language that used of workbook that used by first grade students of SMP Negeri Satu Atap Sumberejo and continued with the teacher opinion and suggestion for developing English workbook. And the concluding results from the questionnaire are the topic is appropriate for student, but the exercise is not variant, then the explanation is too short and language that used is too high for student. Because of that, the students difficult to understand about the material.

### **Expert Validation**

The product must be validated by the expert validator. In this case, the researcher assumed that validating the product is needed to evaluate whether or not the materials are effective and applicable to facilitate certain activities for students in the class, Latief (2016:190). In this research the researcher validated the materials from three expert validators. The first is from someone who is an expert in Linguistics, his name is Dr. Joni Susanto M.Pd. Mr. Joni is expert in linguistics and he already wrote some books that published in aboard. The second is from someone who is an expert in teaching English and curriculum 2013, her name is Tutut Handayani S.Pd., because she know about the content for sevent grade students and she understand about curriculum 2013. The last is from someone who is an expert in book design, his name is Dedy Izham.S.Kom. because he have a lot of

experience of book design. Then the expert give feedback to the researcher and the researcher did the revision of the product based on the expert suggestion.

### **Result of Expert Validation**

The first expert that validated the researcher's book is Tutut Handayani S.Pd. on 29 April 2019. Tutut Handayani S.Pd. is English teacher in SMP Negeri Satu Atap Sumberejo. She said that this book is good and this book can be used as supplementary material in this school because the vocabulary in this book is suitable to the students level, the activities are appropriate with the context, all picture can help the students to understand the material, and the coverage of material are relevant to the students' need and interest. And she suggests adding glossary in the last page of the book, so it can help the student to understand the material.

No	Revised Items	Suggestion	Revision
1.	Vocabulary	It will be better the writer adds glossary in the last page of the book.	Revised

The second expert that validated this book is Dedy Izham S.Kom, he validated the book on 8 May 2019. He is Desain grafis and computer teacher in SMK Negeri 2 Sukorejo. He said that the picture that used in this book are interesting and clear. He give comment about the cover of this book, he said that the layout of this cover need revision (change the color of the text). Then he said that in page 28, the text in the box is not neat, it is need revision).

No	Revised Items	Suggestion	Revision
1.	Cover	It will be better if the writer changes the color of the text.	Revised
2.	Text	The text on the box in page 28 is not neat.	Revised

The third expert that validated this book is Dr. Joni Susanto, M.Pd, he validated the book on 8 May 2019. Dr. Joni Susanto, M.Pd is lecture in STIBA Malang. He said that the chapters cover sufficient activities related to the vocabulary use, the grammar is contextualized, grammatical structures of statement are easy to be understood, the question are understandable, but he said that some topics do not match with the content of exercise, yet some are good enough but in general this product can be used.

No	Revised Items	Suggestion	Revision
1.	Exercise	some topics do not match with the content of exercise	Revised

## **Tryout**

After that, the researcher did tryout on 09 May 2019 in the SMP Negeri Satu Atap Sumberejo. Because of limitation of the time, the researcher did tryout only two chapters. And the participants of the tryout are 28 students of seventh grade C class in SMP Negeri Satu Atap Sumberejo.

The results of the tryout are 24 students said that this workbook can help them to understand the material. The pictures in that workbook make the student easier to understand the material. And the tasks are variant, so they can enrich their understanding from the task.

The final product of this development is the workbook for first grade of SMP Negeri Satu Atap Sumberejo. The supplementary book was completed with attractive cover, colorful of the content, there were colorful pictures in each chapter, clear illustration and had variant of exercise.

The supplementary book consists of four chapters. The first chapter is about basic information of people, animals, and thing, pronoun and preposition. And the second chapter is about the activity of people like profession and the habit of people, action of animals, and the function of thing, singular and plural noun. Then the third chapter is about descriptive text use simple present tense. The fourth chapter is about song lyric, so the student can refresh their mind before doing the last exercise that consist of 40 question from the hole material that was explained before.

## **Conclusions**

Based on discussion about the process of material developed in the previous chapter, it can be conclude that the supplementary reading materials answered the problem that state in the background and in the need analysis. Also it is suits with the aims of the study developing reading materials as supplementary for second semester of first grade students of SMP Negeri Satu Atap Sumberejo.

The supplementary reading materials were developed based on the student's needs and it is based on students' daily life situation. The supplementary reading materials were also developed based on English Teacher suggestion, that is give more explanation in each chapter that make student easily understand the materials.

The materials were completed with colorful cover and illustration, table of content, four units and key answer. Each chapter was completed with colorful illustration to attract the students' interest. And the draft of the materials was developed based on the standard of competence and basic competence in the curriculum 2013 for SMP Negeri Satu Atap Sumberejo.

These supplementary reading books have several strengthens, first it is consist of interesting topic and picture. Second, the supplementary reading book presented in an easy way. Third, the language that used in the supplementary reading book appropriate with the students' level of ability. It is mean that the language used can help the students to understand the materials as easily as possible.

Beside the strength, this supplementary reading book also has several weaknesses. First, the supplementary reading book only has four chapters. Second, due to the limitation of time the supplementary reading book applied only one try-out in one class. So it less to prove the acceptability and the effectiveness of this supplementary reading book.

**Suggestions** In this part, the researcher proposes some suggestions. There are how to use the book and how to develop the book further.

**How to Use the Book,** As others text book, this supplementary book has own way to be use. The book completely by clear instruction, so the teacher and the student can easily to did all task in that book. Then this supplementary book gives the key answer in the last page. The theme of the chapter draws the discussion of the material, so it is mean that the chapter related to the content of the English reading material. The vocabulary focus which is in each chapter is completed by the vocabulary list that related to the text.

There are three main goal of recommendation to develop the book further, whether for English teacher, for school, and for another researchers. Some point that need to be paid more attentions are:

**For English teacher** who wish to use the materials, the researcher suggest that teacher should informed about students' characteristics so that the teacher can provide better the lesson before teaching and learning process be held. Besides that, the teacher also needs to develop the English material by looking at students' interest.

**For the school,** school need to be more selective to choose the suitable books for students in order to make the student comfort to the lesson that they achieve. The supplementary English material is ready to use for teaching learning process. Hopefully, it would be little contribution for the school.

**For another researcher** who want to develop English materials in the some case. It would be one of guidance for next researcher and development in another topic. It is still need more developing about the material related to the textbook, and it is opportunity for next researcher to develop English text book in another skill except reading.

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