



## **STRATEGY FOR IMPLEMENTING TOLERANCE ATTITUDE BASED ON ISLAMIC EDUCATION**

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### **Abstract**

*This research aims to determine the cultivation of an attitude of tolerance in society and explain the strategies used by Islamic religious education teachers to instill an attitude of tolerance, as well as describe the results obtained by instilling an attitude of tolerance in society. To achieve the above objectives, a qualitative research approach was used which contains an explanation of the data obtained in the field. The key instrument is the researcher himself, and the data collection techniques used are observation and interviews. Data is analyzed by processing data from the source, presenting data and drawing conclusions. Research evaluation shows that the attitude of tolerance that is instilled is an attitude of tolerance and tolerance in the social life of society. The strategy used by preachers is a learning method that encourages understanding and practice as well as discussing what has been learned. Also, another strategy is to involve the community directly in group issues. The attitude of tolerance that is reflected in society is increasing cooperation and mutual cooperation regardless of the social status of the community and being able to resolve problems that arise in groups due to diversity.*

**Keywords:** : Strategy, attitude , tolerance

### **A. Introduction**

The diversity of countries has been recognized by the world in that there are various kinds of tribes, races, cultures, religions and a diversity of customs that exist, this diversity produces unity and oneness in national and state life as well as carrying out various learning experiences in education in accordance with the culture of each region. each. In other words, Indonesia is a country with a pluralistic population of ethnicities, cultures and religions.

Basically, the diversity of this nation, on the one hand, is a source of cultural wealth and provides benefits for the Indonesian people, because it can be used as a source of profit for the process of consolidating democracy in Indonesia. However, on the other hand, pluralism has the potential to give rise to social conflict between religious communities, especially if this pluralism is not addressed and managed. Correct. This agrees with the views of HAR Tilaar (2002, 37) who emphasizes that a multicultural

society actually holds a lot of strength from each group, but on the one hand it also contains the seeds of division if not so. managed properly and rationally.

Each person has a different response when responding to an object or phenomenon. This shows that each person has a different attitude towards an object because each person's feelings are not the same, for example feelings of likes and dislikes. People who like an object will show a positive attitude towards the object, whereas people who don't like the object will show a negative attitude. Attitude can be interpreted as an action shown as a response to an object.

According to WJS Poerwadaminta (20020, tolerance is the nature or attitude of tolerance (respecting, allowing, permitting) opinions, views, beliefs, habits, behavior, etc. that are different from one's own position. For example, tolerance for ethnicity, race, religion, etc. In simple terms Tolerance can be said to be an attitude of mutual respect and acceptance of the differences that other people have.

Indeed, implementing tolerance in educational institutions or schools is not an easy thing if it is not based on the good values contained in the religion of each adherent. There are at least three elements involved in it, namely: educators, education staff, and students. Because schools are educational institutions that are organized and structured and have management based on activities that depend on certain goals.

The attitude of tolerance at Madrasah Aliyah Negeri 1 Malang City which is owned by the school community, and its updated performance which is full of religious cultural pluralism, is part of the religious and cultural values that must exist. because it is a necessity and very relevant to the progress of the school, as well as progress for all. There needs to be a strategy or effort to develop an attitude of tolerance. As has been done and suggested by the director to always maintain tolerance by integrating cultural values of tolerance in general subjects verbally and informally through face-to-face teaching and learning processes in the classroom and outside the classroom, developing alternative learning strategies; all teachers include general religious moral messages for society. Broader policies regarding the role of religion in a particular school may be beyond a teacher's influence, but teachers can play an important role in teaching about religion and its values and modeling respect and tolerance. for various religious beliefs.

Learning can be defined as a system or process of teaching and learning subjects that is planned or designed to be implemented and evaluated systematically so that society can achieve learning goals effectively and efficiently. Studying and learning are two things that cannot be separated from each other. The relationship between learning and

learning can be described in a system, which requires a basic input which is material for learning experiences in the teaching and learning process with the hope that it will be integrated. will turn into some competition.

The main function of education is to convey the transfer of values. Therefore, it is very clear that religious education is a necessity so that efforts to improve religious life and morals for the sake of a better future for the nation through education to instill moral values can also be carried out. although it is possible. Thus, religious education which has known alienation amidst the reality of national education must be immediately reorganized. This also means that efforts to reform religious education are in accordance with social realities which cannot be denied without these efforts, it is very difficult to make religious education one of the pillars of teachers to build a moral life which is really needed in this country.

Formally, a culture of tolerance has been implemented in the classroom, either directly or indirectly, with or without the use of teaching materials. The cultivation of an attitude of tolerance can be observed in civics, social sciences and religion education subjects. The implementation of instilling an attitude of tolerance in formal schools has theoretically been carried out, but if it is applied or practiced directly by the community, only a few have implemented it.

#### **Research Focus.**

1. How is tolerance based on Islamic education instilled in learning in society ?
2. the preacher's strategy to instill an attitude of tolerance based on Islamic education in learning in society ?
3. How is the evaluation of instilling tolerance based on Islamic education in society

#### **Method**

This research will describe and examine problems related to the culture of tolerance in community religious education learning. From the focus of this research, what is studied is the cultivation of tolerance, strategies and evaluation of the cultivation of tolerance in Islamic education learning. In accordance with the nature of the problem and the researcher can describe it clearly and in detail and can obtain in-depth data and the focus of this research, this research is considered more appropriate to use a qualitative approach, namely research procedures. used to describe the behavior of certain people, events or places in detail and depth. This research on cultivating tolerance in shaping people's personalities uses a qualitative approach.

J. Moleong (2011, 6) stated that qualitative research is research that is based on efforts to construct views that are studied in detail, formed using holistic and complex descriptions of words. details formed with descriptive words.

In line with previous opinions, Emzir (2012) emphasized that qualitative research focuses on social phenomena and voting on the feelings and perceptions of research participants. 3 J. Moleong (2011) states that qualitative methodology is defined as a research procedure that produces descriptive data in the form of written or spoken words from people and behavior that can be observed and directed at the background and the individual as a whole. The aim of qualitative research is to seek and obtain information in depth compared to the breadth or quantity of information.

## **B. Discussion**

Based on the implementation of an attitude of tolerance, where preachers and the community are important, both strive to empower and utilize all existing learning environments to continuously improve, strengthen and improve the learning process. internalization of tolerance in society. Therefore, the stages of tolerance in society which are carried out through school policies or programs, the process of teaching and learning activities in the classroom and habituation, have fulfilled the processes of tolerance so that it becomes an attitude held by society. In Islamic religious education, this is done by applying it throughout the process of Islamic religious education, namely initial activities, basic activities and closing activities. A culture of tolerance exists in basic learning when preachers provide material.

Policies and routine activities that support the cultivation of an attitude of tolerance towards the vision and mission when viewed from the perspective of the moral approach put forward by Barbara S Tengel and Alan R Tom (2006: 37-41) reveal that the vision and mission are included in the dominant moral approach category ( dominant) because in the vision and mission there is more emphasis (domination) on aspects of morality, especially those related to tolerance, by emphasizing that the basis for action and behavior. so that the community and all school members have faith in devotion (imtaq) in accordance with their religion and beliefs. which is adhered to by every person and the noble culture of the nation. Activities of shaking hands, then daily activities of reciting the Koran, religious activities are activities that involve the community to participate directly in an activity in which there is encouragement of tolerance both physically and mentally. directly or indirectly with school management and supervision (*supervised participation*).

From this activity, people gain experience that is useful for developing active, collaborative and cooperative work models in their lives that focus on real problems in real society. These activities benefit people in many ways, developing their self-confidence and initiative, making them feel part of the community and contributing to the development of positive values, especially tolerance.

The process of evaluating the progress, growth and development of society in order to achieve educational goals. not instilling the values of tolerance through Islamic religious education, namely an activity to determine the level of progress of a job in teaching Islamic religious education. The implementation of learning assessment activities is demonstrated by the characteristics of the community through the use of certain benchmarks. These characteristics are within the scope of teaching and learning activities and assessment. Learning and assessment activities must also refer to the domain of learning outcomes, namely the cognitive (knowledge and intellectual), affective (attitude) and psychomotor (skills and actions) domains. This is assessed by performance, portfolio, oral, written and observation. Thus, the assessment here determines whether or not students' abilities are in accordance with the educational objectives that have been formulated. The use of assessment techniques must also be guided by the performance indicators set by the teacher and syllabus material. With these indicators, teachers can systematically formulate questions both orally and in writing that focus on existing indicators.

### **C. Conclusion**

By expressing an attitude of tolerance through Islamic religious education, it cannot be separated from the role of the entire community and Islamic religious education preachers in efforts to achieve success in education. Based on overall tolerance, harmony can be seen. and a family attitude that is manifested by each existing community, so that teaching activities that occur become more conducive, without favoritism while still respecting existing differences.

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